

UALC Professional Development Needs Assessment Survey Results Summary – February 12, 2008

Response Summary:

143 respondents representing 12 academic institutions in Utah (BYU Law and Snow College are not represented)

2. How many years have you been employed by your library?

73% or 104 respondents have worked in libraries from 1-15 years

27% or 39 respondents have work in libraries greater than 15 years

3. How can the UALC PD committee best help you develop your leadership skills? (Check all that apply.)

The top 5 responses:

1. Provide links to online training opportunities (68%)
2. Identify and/or sponsor technology skills training opportunities (67%)
3. Host webcasts (55%)
4. Host one day-long workshop per year (47%)
5. Host multiple shorter workshops per year (46%)

4. Would you be interested in participating in an internship or exchange at another Utah academic library to develop specialized skills, work on a project of mutual interest and/or exchange ideas and information with colleagues.

37% or 52 said YES

19% or 27 said NO

26% or 37 said Maybe

18% or 26 said they needed more information.

COMMENTS: 29 comments; job shadowing, digital projects, scanning techniques for ILL/DOC Del, developing digital initiatives, coordinated collection development, Utah Digital Repository Initiative, digital science scholarship endeavors, Web design, LIBSTATS, and more.

5. Suggest specific ways that the UALC PD Committee can support and encourage library staff and/or potential graduate students to pursue academic librarianship as a career.

COMMENTS SUMMARY: 68 comments; Sponsor student internships, provide time off, provide list of funding/scholarship opportunities, career fair, have recent graduate talk about their experiences at ULA, develop an information web page, offer scholarships, provide mentors, etc. There was some concern expressed about their being more MLS's than jobs.

6. Suggest areas of professional development, continuing education or training that would enhance your job performance.

(Check all that apply.)

The top 5 responses:

1. Learning about and employing Web 2.0 tools (58.5%)
2. Discussing the future of academic libraries (58.5%)
3. Writing fundable grants (52%)
4. Identifying and resolving scholarly communication issues (47%)
5. Planning a collaborative research project (40%)
6. **COMMENTS SUMMARY:** 14 comments; online discussion groups, developing historical digital collections, assessment, publishing in library journals, intellectual freedom, hands-on technology topics, collection development, applications of Library 2.0, metadata standards.

7. If you have taken any classes or attended any workshops in the last year that were particularly useful let us know.

RESPONSE SUMMARY: 39 responses; NACO Enhance Cataloging, InDesign, management classes on supervision, project management, Second Life, podcasts, Copyright custom reports using Access and Excel, CONTENTdm workshops, shareable metadata, information architecture, Excel, Evidence-based Practice, Ghost Ranch

8. What days and times best suite your schedule for PD or training activities?

The top 3 responses:

1. Friday AM (64%)
2. Friday PM (53%)
3. Wednesday AM (41%)

9. Do you have any other comments or suggestions for members of the UALC PD Committee?

RESPONSE SUMMARY: 23 responses; in-person meetings are preferable, more technical services and collection development, communication, online journal club, award “scholarships” for new librarians to attend meetings, develop a blog or listserv, traveling workshops, mentoring. There was one comment of concern that “UALC is a very closed club – make it more open to all academic librarians.” [Do we need to address this?]